THE POWER OF PENN

Training Lawyers to Change the World

The Case for Financial Aid

A Passion for the Performing Arts
Friends,

I am pleased to share that The Power of Penn Campaign has continued to move forward with impressive results since the last edition of this magazine. I continue to be inspired by the level of engagement, interest, and support that we are seeing—especially during these most challenging and unpredictable times.

In the past few months, Penn has received some truly extraordinary gifts in support of our highest campaign priorities. Some of these are featured in the following pages, including the recent transformational contribution to the Toll Public Interest Center at Penn Law.

The Power of Penn Campaign will close on June 30, 2021, and while we have had great success to date, there are high-impact campaign priorities that we want to bring to your attention. Therefore, in this edition, you will also see a focus on some of these opportunities, including the Penn First Plus Program, Student Aid, and remarkable capital projects that will undergird Penn’s innovation and teaching capacity for years to come.

I hope that you find this edition of the campaign magazine informative and inspiring. Your generosity and commitment to the University has brought us so far and allowed so much to be accomplished. Stay safe and well, and thank you for being the power of Penn.

Sincerely,

Robert M. Levy, WG’74
Campaign Chair
Emeritus Trustees
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TRAINING LAWYERS TO CHANGE THE WORLD

A NEW GIFT TO PENN LAW PROPELS STUDENTS INTO SOCIAL JUSTICE CAREERS
The gift will expand the Toll Public Service Corps, a group of students who have made a commitment to service and are passionate about public interest law. The Service Corps was created by a 2018 gift from the Tolls, and consists of Toll Public Interest Scholars and Toll Public Interest Fellows.

Toll Scholars receive substantial programmatic and financial support throughout their three years at the Law School, while Toll Fellows join the program after their first year and receive programmatic and financial support for their second and third years. Both Scholars and Fellows make commitments to maintain public interest employment after they graduate.

“The timing of this gift could not be more important, as our country acknowledges how inadequately our criminal justice system and other institutions have responded to the country’s long history of racism and inequality,” said Penn President Amy Gutmann. “The Tolls’ visionary philanthropy firmly places Penn Carey Law in a preeminent position to support a new generation of leaders to do the substantial work required for serious reform.”

This new gift from the Tolls will double the number of Toll Public Interest Scholars and Toll Public Interest Fellows at the Law School.

“This dramatic increase in scholarship funding will expand our commitment to training advocates prepared to face injustice,” said Ted Ruger, Dean and Bernard G. Segal Professor of Law. “Through the Tolls’ gift, an even broader range of our students will be able to pursue career paths that create lasting change in the world today.”

The Tolls have long been supporters of the public interest program at the Law School. In 2006, their transformative gift, which named the Toll Public Interest Center, expanded the Public Interest Scholars Program and the loan repayment program for students who pursue public interest careers.
The impact of this program is wide-ranging. From Alaska to Texas and Chicago to D.C., alumni scholars and fellows serve in nonprofit and government positions across the country. Many are leading high-impact initiatives and organizations, such as the ACLU, the Center on Immigration, the Foster Care Advocacy Center, and the Lawyers’ Committee for Civil Rights Under Law. Former Toll Scholars are also leading reform in local and national government agencies—from the Department of Education Office of Civil Rights to the Washington State Attorney General’s Office and the New York City Board of Correction.

Importantly, the Toll Public Interest Center also serves as a hub for a wide range of programs at the Law School, including the acclaimed pro bono program. Through the program, students undertake projects such as representing low-income clients in housing disputes with landlords, aiding clients in the refugee and resettlement process, and advocating for students facing suspensions and disciplinary transfers from the School District of Philadelphia.

Each graduating class at Penn Law dedicates approximately 30,000 hours to pro bono legal service. Providing essential legal services to the community, the Toll Public Interest Center’s expansive student pro bono projects serve as a platform for professional training and leadership development that helps catalyze our students into career-long pro bono and public interest work.

Furthermore, with the increased number of Toll Scholars and Fellows, the Law School’s already vibrant public interest community will continue to grow. Alumni in all parts of the public sector serve as mentors and resources for current students, and they often return to campus for events like Public Interest Week and the annual Edward V. Sparer Symposium.

“Our alumni are doing extraordinary work in the world, but they always make time to support current students who hope to follow in their footsteps,” said Arlene Rivera Finkelstein, Associate Dean for Justice & Inclusion Initiatives and Executive Director of the Toll Public Interest Center. “The Tolls have supported the creation of a community, deeply connected by a passion for service.”

Thanks to the philanthropy of the Tolls, public interest graduates of the Law School will enter the marketplace practice-ready, prepared to face complex issues, and committed to advancing equity and justice.
Penn’s commitment to pursuing social justice touches every part of the University. Across Penn, Schools and Centers are responding to social inequities through research, teaching, service, and other programs. Select initiatives for which philanthropic support will make an immediate and ongoing impact:

• **The Quattrone Center for the Fair Administration of Justice**
  is an independent, nonpartisan national research and policy hub that takes an interdisciplinary, data-driven, “systems approach” to identifying and analyzing the most crucial problems in the justice system.

• **The Penn Libraries Social Equity and Community Fund** supports collection acquisition, digital projects, partnerships, fellowships, and programming against racism.

• **The Netter Center for Community Partnerships** embodies the University’s commitment to civic engagement and community building, and runs approximately 70 Academically Based Community Service courses.

• **Center for the Study of Ethnicity, Race, and Immigration** supports cutting-edge multidisciplinary research and encourages the formation of collaborative research networks at Penn and beyond to deepen understanding of complex social and political dynamics.

• **Environmental Justice Initiatives at Penn Arts & Sciences** produce research relating to climate change and environmental inequities.
  » Penn Program for Environmental Humanities
  » Socio-Spatial Climate Collaborative
  » The Water Center

Learn more about these and other opportunities to support social justice initiatives at Penn at [http://pennpri.de/socialjustice](http://pennpri.de/socialjustice)
Penn is deeply committed to educational access. The University’s financial aid budget has grown by more than 150 percent in the last decade—and strengthening assistance across Penn is one of this Campaign’s most important goals. Thirteen percent of undergraduates at Penn are first-generation students, and, as an extension of our investment in access and supporting students, Penn First Plus is specifically designed to meet the needs of first-generation and/or lower-income undergraduates.

Robust financial aid can be a gateway to higher education for so many families. Equally important is our work fostering an environment where undergraduates can excel and feel a strong and equitable sense of belonging. Penn First Plus was created to help these students thrive academically and fully experience all our University has to offer while they are here.

—Marc Lo
Executive Director of Penn First Plus

Marc Lo, executive director of Penn First Plus, stands inside the Penn First Plus Center, a new space in College Hall where students can congregate, connect with staff, and access University resources uniquely tailored for them.

The Case for Financial Aid and Penn First Plus

THE NEED HAS NEVER BEEN GREATER

Penn First Plus and undergraduate financial aid provide critical resources to ensure that students can fully experience all that a Penn education has to offer.
In addition to vital financial aid meeting 100 percent of student demonstrated need, Penn First Plus provides a host of academic and social supports to ensure that first-generation and lower-income undergraduates can flourish during their time at Penn.

**PRE-FRESHMAN ORIENTATION PROGRAM**
Proven integral to creating a sense of belonging and providing students with a foundation for success.

**TECHNOLOGY AWARDS**
Provide incoming students with laptop computers to use throughout their time at Penn.

**EMERGENCY AND OPPORTUNITY FUND**
Provides essential support to students experiencing temporary financial hardships and helps fund internships, research opportunities, and co-curricular activities that would otherwise be out of reach.

**SUMMER COURSE GRANTS**
Enable more students to take classes during the summer, a beneficial experience that is otherwise cost-prohibitive for lower-income students.

Penn First Plus follows a powerful hub and spoke model that builds on the strength of the entire University and expands existing resources to prepare, support, and retain first-generation and/or lower-income students. Benefits transcend the range of essential college experiences, from laptops for students and workshops to career services and funding for summer course grants, internships, research, and service opportunities.
PIVOTING IN THE PANDEMIC

Thanks to existing infrastructure and deep expertise supporting students, Penn was able to respond to new and pressing financial needs tied to the health crisis and economic downturn. A wide array of supports provided across the University have helped students better navigate remote learning and continue to build community.

Two thousand students were assisted with travel and campus departure in March 2020, and Penn secured internet access for those who needed it, regardless of their location. This fall semester, Penn First Plus provided $30,000 toward textbooks and presented the pre-freshman orientation program virtually—ensuring that students could still benefit from this vital introduction to Penn to help smooth their transition into the University and learn about available supports.

In the months ahead, Penn First Plus will continue faculty and staff training to increase awareness about the experiences of socioeconomically diverse students, augmented by a new website to centralize resources.

In partnership with Penn First Plus, Student Financial Services, Student Intervention Services, and offices across campus working together, the University has been well equipped to meet the unique needs of our most vulnerable students throughout the pandemic.

Specifically, Penn:

- Reevaluated financial aid packages for families facing new economic hardships
- Created two COVID-19 special response funds, including one specifically for international students
- Secured travel home for students and provided debit cards for food and internet services for those in need
- Continued to pay all work-study students in the spring semester and made remote work-study opportunities available
- Provided eligible sophomores and juniors with stipends for unpaid or underpaid summer internship or research opportunities to help cover living expenses
- Granted up to $1,000 for demonstrated needs, including course materials, winter or professional clothing, medical expenses, and personal emergencies
Penn First Plus and Penn’s financial aid program are providing vital services and exceptional support to our students—and this would not be possible without the generosity of our donors.

Extraordinary philanthropy is needed to fully realize the vision of Penn First Plus, and there are a number of transformational giving opportunities for donors who wish to make an impact in this way. Support for the endowment for Penn First Plus will strengthen the student experience by underwriting costs for technology awards, summer grants, course grants, emergency needs, and extracurricular activities in perpetuity.

Recent gifts include that of Mindy, C’92, and Jon Gray, C’92, W’92, who last year contributed $10 million to support a cohort of Penn First Plus scholars from New York City. Gary Swidler, W’92, and his wife, Jennifer Dalven, committed a leadership gift to provide students with immediate emergency support during the pandemic.

Contributions to the Fund for Penn First Plus will help seed program innovations, launch initiatives, and enable students to pursue unique opportunities. All donors will be recognized by The Penn Fund, and donors who make gifts over $2,500 will join the Benjamin Franklin Society.

In the current economic climate, the need for additional funding for financial aid has never been greater. Undergraduate scholarships and the Penn First Plus program remain among the highest priorities of The Power of Penn Campaign.

For information about gifts to scholarships or Penn First Plus, contact Maryann O’Leary-Salas at maryanno@upenn.edu.

To make a gift to the Fund for Penn First Plus, visit https://pennpri.de/p1p.
To the Next Level

Almost two years after the naming of the Stuart Weitzman School of Design, we take a look at the immediate and long-term impact of philanthropy at the School.

Since the public announcement of its new name in February 2019, the Stuart Weitzman School of Design has built on its exceptional academic and research prowess while making crucial investments in student aid. The cumulative unrestricted philanthropy of Stuart Weitzman, W’63, is providing vital funds that Dean Frederick Steiner, GRP’77, GFA’86, Gr’86, in consultation with University leadership, has to date directed toward strategic initiatives and emerging opportunities that propel the School’s ongoing evolution as a premier graduate school of design.

Student Aid

Affordability is often the crucial factor for students considering graduate education. The Weitzman School has always been able to attract the most talented students across design disciplines, and with a significant allotment of Weitzman’s longtime giving targeted to increase student aid, now the School is enabling them to better focus on their work and learning to shape the buildings and cities of the future.

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The average aid award for students increased by 69% in academic year 2019–20.

CAMILLE BOGGAN

The architecture program at Penn is one of the most prestigious in the country. This support allowed me to be fully mentally present in my work, something that can be difficult coming from a first-generation family where financial insecurity comes part and parcel with higher education. It also enables me to further invest my resources into my profession and research, enriching an already invaluable education.

DIEGO RAMIREZ

Interning in Cincinnati without a car led me to realize that many areas in the city were underserved by the public transportation system. I was inspired to find a solution to this gap in mobility. The support I received allowed me to attend the Transportation Research Board annual conference in Washington, D.C. This was an amazing opportunity to network with employers and researchers in the field.

CAMILLE BOGGAN
On top of Stuart Weitzman’s support, leadership donors, including the School’s board members, have stepped up to help meet the need for student aid so that the School is a viable option for those who otherwise could not afford to attend Penn. These include additional fellowship support through a matching gift program, a Design Fellows program that supports students participating in PennPraxis projects, and the creation of the Moelis Scholars Program, which aims to advance diversity in city and regional planning.

Weitzman’s support also has led to campus enhancements and strategically driven new facilities that advance the School’s image and its innovative practice and research programs.

Capital Projects

Weitzman’s support also has led to campus enhancements and strategically driven new facilities that advance the School’s image and its innovative practice and research programs.

I think historic preservation is key to providing future generations with the fabric of the past to learn from. Currently, diverse voices are missing in preservation. I applied to Penn due to its well-respected position in the field, but I did not believe it would be financially possible to attend. Receiving my acceptance letter was extremely fulfilling, but it was receiving the financial aid package that made this dream program a plausible reality.

HANNA STARK

Committed to expanding educational access and driving innovation in classic and cutting-edge fields of study, the Weitzman School of Design is building a strong legacy through thoughtful, forward-thinking philanthropy. With every new initiative pursued and every educational opportunity unlocked, Penn remains grateful to Stuart Weitzman and all who are contributing to this exciting new era at the School.
Q uality information is critical to society. Corporate titans like Google, Facebook, Apple, and Amazon gather it to tailor behavior and ads, medical researchers use it to develop new treatments, and governments use it to make policy. “Over the last 20 years, an increasing importance has been placed on data-driven decision making, which depends on trustworthy data,” said Dr. Zachary Ives, Adani President’s Distinguished Professor and Chair in Computer and Information Science at Penn Engineering. “As we collect this data, we also want to ensure we aren’t eroding personal privacy. Cybersecurity is often associated with protecting computer systems from hackers, but now the focus is shifting to protecting the integrity and privacy of data.”

Now, a new $5 million pledge from University of Pennsylvania Trustee and Engineering board member Ted Schlein, C’86, PAR’20, is providing Penn the resources to increase both the size and scope of cybersecurity studies on campus. Schlein’s gift is slated to create the Schlein Center for Cybersecurity.

“The new center will help to grow our strengths in computer science topics like cryptography, security, and privacy—and also enable researchers across campus to work together—in areas like sociology, communications, law, and political science—to understand their impact on our society. Data-driven technologies should promote positive outcomes, such as the open exchange of information, without being overwhelmed by ‘fake news,’” said Ives.

The Schlein Center for Cybersecurity will combine data science, security, and privacy into one convenient hub on Penn’s campus. The interdisciplinary nature of Penn is a natural fit for a center that will bring together world-renowned schools in engineering, medicine, education, and law, among others, with existing data science efforts.

“Over the past 35 years working on cybersecurity solutions, I have learned that combating threats to our businesses, institutions, and personal privacy requires constant innovation of our cyber defenses.”

Ted Schlein, C’86, PAR’20

“The future is in security analytics and assessing risk through machine learning and algorithm development,” said Schlein.

On campus, leading faculty will collaborate to discover new insights and strategies, using techniques like differential privacy—a system of publicly sharing information about a group while protecting individual data. As a major new project at Penn Engineering, the Schlein Center for Cybersecurity will be housed in the forthcoming Data Science Building, to be located at 34th and Chestnut—which will serve as a nexus connecting students and faculty from many disciplines across Penn’s campus, as well as the larger Philadelphia community.

“Penn Engineering’s new Data Science Building will be a perfect environment to accelerate these advancements, to help make the world a safer place, and to make Penn a leader in one of the most important topics of the next generation,” Schlein said.
Although the Ivy League paused fall sports competition, Quaker student-athletes remained as committed as ever, completing rigorous virtual coursework and self-directed workouts, and maintaining mental health fitness. To support that commitment and ensure the ongoing strength of Penn Athletics, the department has launched a new year-long call to action, Set The Future In Motion: The Final Year of the Game Onward Campaign.

“Our student-athletes go on to change the world,” said Dr. M. Grace Calhoun, the T. Gibbs Kane, Jr. W’69 Director of Athletics and Recreation. “We will ‘win the wait’ by continuing to invest in our 1,000 student-athletes by positioning them to compete for championships, while preparing them to be leaders in their communities when they graduate.”

A $3.5 million naming gift from Rose and Charles B. Leitner, III, C’81, gave Set The Future In Motion early momentum. The Leitners’ philanthropy underscored their enduring commitment to Penn Lacrosse. A portion of the gift will help establish the Lois S. Leitner Head Coach of Women’s Lacrosse position and the Charles B. Leitner, III Offensive Coordinator position in men’s lacrosse.

Additionally, the gift will provide funding to the Young Quakers lacrosse program in perpetuity, an initiative that connects the Penn lacrosse teams with West Philadelphia public school students through a collaboration with the Netter Center for Community Partnerships and Penn Athletics.

Set The Future In Motion focuses on three areas of support: enhancements to competitive excellence at the national level, the student-athlete experience with programming like the Penn Athletics Wharton Leadership Academy and the Young Quakers Community Athletics through a partnership with the College of Arts & Sciences, and campus engagement through innovative partnerships with Penn Medicine and other recreational offerings. With donor support, Penn Athletics aims to fully fund programs in leadership, wellness, and sports performance in order to stay competitive in the NCAA.

Penn Lacrosse players mentor West Philadelphia students on and off the field through Young Quakers Community Athletics, a partnership between the College of Arts & Sciences and the Division of Recreation & Intercollegiate Athletics (photo taken pre-pandemic).
Building Penn’s Future

The University’s campus continues to evolve and expand thanks to the support of generous donors to The Power of Penn Campaign. The new spaces now in construction, together with the historic structures under renovation, will help shape our community and drive the research and teaching that will address some of society’s most pressing challenges.

Although last spring’s lockdowns led to a seven-week pause on most campus construction, behind-the-scenes planning and design work continued during this time. Construction resumed on May 1, with safety restrictions in place and a Pandemic Safety Officer assigned to each project. In this feature, we spotlight a signature capital project that gives Penn alumni and friends exciting opportunities to make a lasting impact through their philanthropy.

A Shared Community for Living and Learning
NEW COLLEGE HOUSE WEST

College Houses stand at the center of the Penn undergraduate experience, offering not merely places to live, but shared communities that serve as hubs for intellectual, social, and recreational activities that complement classroom learning. The construction of Penn’s 13th such facility, New College House West, is currently underway at 40th and Walnut Streets.

New College House West will be home to 450 sophomores, juniors, and seniors, plus faculty, staff, and graduate student advisors. Notably, its completion will enable all first-year and sophomore students to be housed on campus for the first time.

Students will live in multi-bedroom suites, with private rooms and a shared living room. Designed to provide a premier living experience, New College House West will include a wide range of amenities, including community areas, seminar rooms, and music practice rooms; a coffee shop; an interior courtyard; and the Life Skills Kitchen, where students can prepare their own meals and enjoy cooking demonstrations. With a strong commitment to sustainable design, the newest College House will also include a common green, green roofs, native tree species, and rain gardens.

The building is on schedule for completion in August 2021. Donors can help bring construction to a close and choose from among many attractive named gift opportunities, including interior spaces, outdoor gathering areas, and the building itself.

To learn more about supporting New College House West, contact Paul Mischler, Associate Vice President, Development and Principal Gifts, at 215.266.6071.
ON THE HORIZON

TANGEN HALL & WHARTON ACADEMIC RESEARCH BUILDING
Construction is wrapping up on two Wharton projects: Tangen Hall and the Wharton Academic Research Building. Tangen Hall, the new campus-wide center for student entrepreneurship, will offer the tools, testing grounds, and spaces students need to grow their ideas into scalable businesses. Wharton Academic Research Building will bring together under one roof many of Wharton’s innovative teaching and research activities, particularly those focused on data and analytics.

THE PAVILION
The Pavilion, Penn’s new 17-story, $1.5 billion inpatient hospital, has been designed to deliver the most advanced care today while ensuring innovation in health care well into the future. The exterior was completed in late 2019, and construction work has since moved inside. The Pavilion is scheduled to be completed and ready for patients in fall 2021.

PENN BOATHOUSE
Penn Athletics has reached its fundraising goal for the renovation of its 1875 boathouse on Philadelphia’s iconic Boathouse Row. The planned revitalization will preserve the historic character of the building, while increasing square footage, upgrading infrastructure, and expanding and renovating common areas, training rooms, and team spaces for Penn’s varsity rowing programs. The project is scheduled to be completed in summer 2022.

VAGELOS LABORATORY FOR ENERGY SCIENCE AND TECHNOLOGY
P. Roy Vagelos, C’50, PAR’90, Hon’99, and Diana T. Vagelos, PAR’90, have made an additional gift of $20 million to the Vagelos Laboratory for Energy Science and Technology, which was initially funded by their historic $50 million gift in 2019. This latest commitment allows the construction of an additional floor of lab space, needed to ensure that Penn’s critical work in developing sustainable energy solutions has room to grow. Design work on the Vagelos Laboratory is underway.

GSE CAPITAL EXPANSION
The Graduate School of Education’s (GSE) capital expansion project will nearly double its on-campus home and update the existing facilities to meet the changing needs of preparing 21st-century education leaders and practitioners. Still in the design phase, plans include connecting the current GSE building to Stiteler Hall to create a large, new, two-story, accessible entranceway on 37th Street between Walnut Street and Locust Walk. In addition, the project will include more flexible classrooms, collaborative learning environments, a makerspace, a media lab, and ample student study and lounge areas. Design work is anticipated to be completed this year, with construction projected to begin in 2022.
When Ed Mally, W’83, PAR’13, PAR’15, met his future wife Julia Lang Mally, W’83, PAR’13, PAR’15, through his roommate at Penn’s new student week in 1979, he had no idea his life would be forever transformed.

“The admissions committee and housing office turned out to be the greatest matchmakers of all time,” said Mally.

As prolific Penn supporters, the Mallys found meaning in giving back to a place that provided them with a lifetime of love and laughter. A member of the Penn Players while an undergraduate, Julia became a musical theater aficionado after college. In the years following their time at Penn, Ed and Julia attended countless theatrical performances in New York, Philadelphia, and locally in Westport, Conn.

After a valiant eight-year battle with breast cancer, Julia passed away in 2018. When an opportunity arose to name the Annenberg Center’s stage, Ed, along with his family and friends, felt it was the perfect way to honor Julia’s memory and legacy. In January 2020, the Julia Lang Mally W’83 Stage of the Harold L. Zellerbach Theatre was officially dedicated.
“Julia loved that the performing arts help to forge ties between Penn and Philadelphia,” said Ed Mally. “The gift of lifetime status as Penn alumni comes with the responsibility to give back.”

Over the past 40 years, Penn has been central to many things that the Mallys have loved. They formed life-long friendships and experienced the thrill of both of their sons, Adam, ENG’13, GEN’14, GR’25, and David Mally, ENG’15, GEN’16, attending the University. Julia gave her time as a Penn Alumni interview volunteer. The couple were deeply involved at the Penn Libraries, with Ed serving as a board member for nearly 14 years, and on class reunion committees. “Penn has been a big part of what has defined our lives,” said Mally.

With the Julia Lang Mally W’83 Stage front and center, performing arts at Penn is thriving in the 2020–21 academic year, reaching living rooms around the world through the power of virtual programming. 🌍

Find the full schedule of performances: www.annenbergcenter.org
A gift of $2 million to Penn Nursing’s Innovating for Life and Living Campaign from Penn President Dr. Amy Gutmann, and her husband, Dr. Michael Doyle, will create the Gutmann Leadership Scholars Program. This new endowed program will select and fund 10 scholars annually across undergraduate and graduate degree levels, creating new cohorts of leaders with an emphasis on diversity, first-generation status, high academic achievement, demonstrated leadership potential, and an expressed desire to make a lasting impact in underserved urban and rural communities. These leaders will be eminently prepared to deliver exceptional care, locally and in communities around the world.

Anil Seetharam, ENG’00, W’00, and Monica R. Shah, C’00, made a generous leadership gift, in honor of their 20th reunions, to endow a new scholarship at Penn Engineering and to support a University-wide commitment to expand undergraduate financial aid.

James Arthur Fall, Ph.D., C’73, gave $175,000 to support the Penn Museum (where he worked as a student), The Penn Fund, and unrestricted giving.

Andrea Jill Pollack, C’83, L’87, GED’17, and Adam Usdan made a gift to the Penn GSE Capital Expansion Project Fund.

Yehbin Janet Song, WG’05, and Brian D. Lee gave $35,000 to the Penn Libraries to establish the Kyung Soon Song Collection Fund in honor of Dr. Kyung Soon Song, WG’80 to provide financial support for the acquisition of scholarly materials pertaining to the study of Korea and Northeast Asia.

Frances M. Glomb, C’94, and John Glomb, Jr., C’94, WG’02, made a $150,000 gift to Penn Athletics to create three Power of Penn endowments that support the operational expenses related to field hockey, women’s lacrosse, and women’s rowing.

GIVING HIGHLIGHTS

Philanthropy touches every part of the University. Through the support of our engaged and generous donors, Penn is able to grow inclusion, spark innovation, and accelerate impact. Here is a small sample of the gifts in the past few months to The Power of Penn Campaign that are fueling the University’s drive to advance knowledge for good.
In loving memory of his wife, Steven Gendler established the Sally Jane Gendler Youth Education Endowment at the Morris Arboretum with a gift of $150,000.

Through her estate, the late Elin Danien, CGS’82, G’89, GR’98, a former staff member and volunteer at the Penn Museum, added to the endowment for Bread Upon the Waters Scholarship Program, which supports women over 30 years of age who intend to pursue their undergraduate degree in the liberal arts through the College of Liberal & Professional Studies. Dr. Danien founded this program in 1986, and through her passion for life-long learning, tireless dedication, and generosity, this endowment has grown to over $5 million and supported over 150 women.

David C. Blatte, W’86, made a $500,000 gift to create the Blatte Family Endowed Scholarship Fund II in honor of his father, Lawrence A. Blatte, W’50, on the occasion of his 70th reunion, and to celebrate the entire Blatte Family’s multi-generation relationship with Penn.

Emily Wilson, College for Women Class of 1963 Term Professor in the Humanities, made a $100,000 gift to Penn Arts & Sciences to create the Elsie Phare Endowed Fund, named in honor of her grandmother, to support students enrolled in the post-baccalaureate program in the Department of Classical Studies, and the Elsie Phare Fellowship, to provide tuition support for a student from a group underrepresented in classical studies.

Faisal Al Shoaibi, W’90, and Hyder Ahmad, W’90, teamed up to make a gift to create a presidential professorship at Penn Arts & Sciences.

Burcu and Mete Tuncel, ENG’94, W’94, gave a gift to create a named endowed scholarship for a student from Turkey.

Brian McNeill, WG’94, and Donna L. McNeill established the McNeill Family Fund with a $900,000 gift to support the Wharton School’s McNulty Leadership Program and leadership development for students in the MBA for Executives Program, and supported the Wharton Fund with a $100,000 pledge.

Erik Buischi, W’11, made a gift to The Penn Fund to establish a Young Alumni Named Scholarship in honor of his 10th reunion. The Buischi Family Scholarship will provide financial support to undergraduate students from Brazil.
Elisabeth D. Dong, C’08, W’08, gave a gift to support the Elli Endowed Scholarship Fund for the Curious Mind, which she established in 2015 for students in the Huntsman Program.

Jennifer Otto-Klein, C’89, and John Klein made a gift to support exhibitions and curatorial initiatives at the Institute of Contemporary Art, including international travel and research for ICA curators.

Elaine and Melvin Finkelstein made a $500,000 gift to Penn Medicine to support the Penn Access Summer Scholars (PASS) program and the Elaine and Melvin Finkelstein Family Scholarship Fund at the Perelman School of Medicine, both of which support the Medical School’s priority diversity initiatives.

Robert Hulsey, WG’70, inspired by his 50th reunion, gave $50,000 to The Wharton Fund, leading his class to record-breaking success.

David E. Simon, W’95, WG’01, and Stephanie B. Simon, C’96, W’96, gave a $35,000 gift to establish the David F. and Stephanie B. Simon Collection Endowment to provide financial support for the acquisition of scholarly materials pertaining to the fine arts, art history, architecture, urban and landscape design, theater, and music.
Collectively, the members of the Penn Medicine Board gave $4.4 million in support of Together Penn Medicine COVID-19. The fundraising effort—led by board members Melissa N. Anderson; Mindy Gray, C’92; Andy Heyer, W’79, WG’79; and Barrie Jordan—provides the Dean with critical unrestricted dollars that he can immediately deploy to support people, projects, and facilities to fight COVID-19 in our communities and beyond. Overall, more than 1,100 donors have contributed a total of $13 million to Together Penn Medicine COVID-19.

Melissa London Hilfers, C’95, and Eric Walker Hilfers made a gift of $100,000 to the Penn Libraries for the Orrery Society Challenge Match, which encourages the establishment of endowed information funds critical to information resource development.

Robert Thomas (Tom) Lamont, W’68, made a $75,000 gift to support the Field Hockey annual fund, the Gymnastics annual fund, the Volleyball annual fund, the Softball annual fund, the Power of Penn Field Hockey Endowment, and the Women’s Athletics Endowment.

Patricia Bleznak Silverstein, C’81, and Howard A. Silverstein, W’69, made a generous gift to support the Penn Nursing COVID-19 Scholarship Fund, an emergency source of financial aid for Penn Nursing students facing financial hardship related to the global pandemic.

Lira Lee, C’90, W’90, and Jon M. Cohen, W’91, made a $250,000 gift to the School of Social Policy & Practice to support the Lira and Jon Cohen Foundation Scholarship (Masters of Science in Social Policy), the SP2 Student Financial Aid Fund, and the SP2 Annual Fund.

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